



## **High School Improvement Plan 2009-2010**

**Joel Stagers**

**Theme: “Growing Real Relationships”**

**Academic: to identify the fundamental traits of an effective teacher and bring a higher level of academic accountability to the academy.**

**Spiritual: to define, practice, and model spiritual disciplines as a means of strengthening our relationship to God and others**

**Relational: to plan, develop and initiate a strategy to strengthen interpersonal relationships.**

### **High School Goals for 2009-2010**

1. Develop a stronger community of learning within our high school.
2. Promote and encourage the practice of spiritual disciplines as we model discipleship in our daily interaction and love for each other.
3. Implement a strategic plan to strengthen interpersonal relationships and unity within the school.

# High School Improvement plan 09-10

## **Our goal is to develop a stronger community of learning within our high school.**

1. Encourage teachers to develop and promote a community of learning amongst our faculty and our students.
2. Teachers participate in the Read to Lead.
3. Require teachers to set professional goals that will promote their love for learning.
4. Identify specific characteristics and traits of effective teachers.
5. Provide accountability to encourage teachers to practice characteristics of effective teachers.
6. Consistently integrate learning opportunities within our faculty meetings.
7. Encourage and support teachers and staff in pursuing professional development opportunities.
8. Prepare students academically so that the high school students' Stanford scores will place our HS in the top 10% of schools in the nation.

## **Our goal is to promote and encourage the practice of spiritual disciplines as we model discipleship in our daily interaction and love for each other.**

1. Discuss each of the spiritual disciplines identified for our ASP project as well as other spiritual disciplines we are seeking to practice.
2. Each quarter we will have a testimony time during our faculty meeting identifying how practicing a spiritual discipline is impacting lives.
3. Discuss principles of Shepherding the Heart Discipline with handout during in-service training.
4. Each quarter record ways that spiritual disciplines are taught or practiced at FBAHS.
5. Consistently encourage teachers and students to walk in the Spirit so the fruit of the Spirit is produced in our lives and our school.

## **Our goal is to implement a strategic plan to strengthen interpersonal relationships and unity within the school.**

1. Faculty will discuss and plan ways to grow real relationships.
2. Discuss strategies for growing real relationships in our teacher orientation sessions and implement some of the ideas that we develop.
3. One chapel per quarter will focus on this theme of growing real relationships.
4. Spiritual formation team and student council will discuss and strategically plan ways to grow real relationships within our school.
5. During teacher orientation our HS faculty will take a personality assessment and discuss how our various personalities interact.
6. During teacher orientation days we will plan some intentional relation building activities.
7. Once each quarter we will plan an intentional relation building activity for our HS faculty.