

MISSION STATEMENT

Our Mission is to develop students with Christian character and a biblical worldview, equipping them for life, learning and leadership.

The Cornerstone of First Baptist Academy is its commitment to the Lordship of Jesus Christ. It is truly our desire that “in everything He might come to have the supremacy” (Col. 1:18).

Our Goal is that each student would be equipped to pursue God’s plan for his/her life while being salt and light in a decaying and lost world.

Our Prayer for our students is “...that the God of our Lord Jesus Christ, the glorious Father, may give (them) the Spirit of wisdom and revelation, so that (they) may know Him better...and that the eyes of (their) hearts may be enlightened...” (Eph. 1:17-18a).

Our Foundation is the Word of God and its teaching.

OUR PHILOSOPHY OF CHRISTIAN EDUCATION

The education philosophy of First Baptist Academy is based on a God-centered view of truth and man as presented in the Bible.

The entire process of Christian education is seen as a means to be used by the Holy Spirit to bring the student into fellowship with God, to develop in the student the mind of Christ, and to train him/her in godly living, so that the student can fulfill God’s total purpose for this life personally and vocationally.

GUIDING PRINCIPLES

Cooperation - Galatians 6:10

Respect - Ephesians 6:1-3

Responsibility - Colossians 3:25

Christ-likeness - Philippians 2:5

FIELD TRIPS

Below is a sample of field trips for second grade:

Library - Language Arts

Post Office - Social Studies

Billy Swamp Safari - Science

Service Project - Bible

Naples Philharmonic - Language Arts

COURSE DESCRIPTIONS

Bible II Timothy 3:16

Disciple students to accept Jesus as Savior and Lord. Teach students to read, understand and apply Biblical truth. Equip students to serve in God’s kingdom.

Students will explore the Bible and make it a trusted companion. Students will understand biblical truth through a thematic chronological study of the Old and New Testaments. Students actively participate in a grade level ministry project and weekly chapel services.

Language Arts II Timothy 2:15

Recognize that God has given us the gift of language to help us understand His Word and communicate His truth through Christ-centered balanced literacy

Through a Balanced Literacy approach, students develop strategies and skills for reading, writing, listening, speaking, viewing and presenting. Students acquire and apply grammatical rules and develop a knowledge of parts of speech.

Students learn to use comprehension strategies and application of reading skills through the use of guided practice and independent reading of decodable text and authentic literature. Students correctly apply spelling rules to words and are able to use them in written context. The student applies phonemic awareness to decode words. Students clearly and correctly express themselves in both formal and informal writing.

Students practice the steps of the writing process in expository, narrative, descriptive, and persuasive forms. Students master cursive writing by the year’s end.

Math Colossians 1:16

Illustrate God’s unchanging character through the timeless, logical mathematical systems He gave to man through His gift of reason

Students will see God’s goodness and the gift of pattern and design, measurement, and order in our world through the understanding and application of mathematical skills and concepts.

Creation Science Nehemiah 9:6

Know that God makes and sustains His gift of creation

Students know the Genesis account of creation. Students engage in active investigation of scientific concepts that reflect knowledge, method, and skill. Students discover the beauty and wonder of God’s creation.

Social Studies I Timothy 2:1,2

Communicate God’s sovereign control over human history, and develop an appreciation for God’s gift of government

Students study the founding of the United States - from Jamestown through the War of Independence. The content focuses on colonial American life, customs and culture.

Physical Education II Timothy 2:5

Recognize Physical Education is a gift from God to be developed and enjoyed for His glory and purposes

Students are introduced to basic sports skills. They continue practicing manipulative skills that were introduced in earlier grades. Students will know how to maintain physical fitness. They learn personal health skills, apply movement concepts, develop lifetime activity skills, and demonstrate positive social skills while participating in physical activity.

Foreign Language *Mark 16:15*

Recognize that the ability to study and learn a Foreign Language is a gift from God to enable people from different nationalities or dialects to communicate with one another

Students are introduced to a foreign language through participation in an interactive, immersion-based Spanish program. Students follow a sequential curriculum designed to expose them to basic Spanish vocabulary using technology to engage the learner.

General Music *Psalms 33:1-4*

Recognize that Music is a gift of God to be appreciated, developed and enjoyed for His glory and purposes

Students will demonstrate an ability to maintain a steady beat and add rhythm through reading, writing, dictating, and improvising rhythmic patterns. Students will experience the elements of music—form, tempo, expressive devices, time periods, composers, and instrument families. Performance opportunities include chapel, annual musical, concerts, and special presentations in the school.

Technology *Psalms 89:17b*

Recognize that Technology is a gift of God to be developed and enjoyed for His glory and purposes

The students will develop a basic understanding of technology systems by learning to use many different technology applications. Students will learn to use technology to problem solve, illustrate ideas and demonstrate a Christian worldview.

Art *Isaiah 64:8*

Recognize that Art is a gift from God to be appreciated, developed and enjoyed for His glory and purposes

Students examine God's gift of art as they study the four art disciplines of Art History and Culture, Criticism, Aesthetics and Art Making. They explore a variety of methods and materials to create original works of art that reflect a Christian worldview. The focus is on the elements and principles of design.

How You Can Help Your Child to be Successful in Elementary School

Pray with your child and your child's teachers daily.

Check your child's Homework Agenda daily and expect your child to take full responsibility for their homework being done and tests being signed.

Encourage your child to participate in the classroom by taking meaningful notes, asking questions, and answering questions as often as possible.

Hold your child accountable for poor grades and assignments that are not turned in.

Do not hesitate to e-mail or call a teacher if you have any questions or concerns.

Check your child's grades on-line when interim reports are accessible.

Set a good example at home with your own Christ-like attitude toward your job and toward others.

Encourage your child to read daily.

Encourage your child and take interest in any new vocabulary words he/she is learning each week.

Encourage your child to keep a prayer journal or a journal to express thoughts, feelings, and experiences.

Help your child look for ways to incorporate physical activities that they enjoy into their lifestyle.

Listen to your child sing or play a song that they are working on in their fine arts class.

Instill a strong work ethic by encouraging your child to work "as unto the Lord" (Col. 3:23).

Help your child to relate new concepts to everyday experiences.



FAMILY GUIDE

*“Renewing our minds...
Surrendering our hearts to Christ.”
Romans 12:1-2*

2ND GRADE

3000 Orange Blossom Drive
Naples, FL 34109
(239) 597-2233