

## MISSION STATEMENT

**The Cornerstone** of First Baptist Academy is its commitment to the Lordship of Jesus Christ. It is truly our desire that “in everything He might come to have the supremacy” (Col. 1:18).

**Our Mission** is to develop students with Christian character and a biblical worldview, equipping them for life, learning and leadership.

**Our Goal** is that each student would be equipped to pursue God’s plan for his/her life while being salt and light in a decaying and lost world.

**Our Prayer** for our students is “...that the God of our Lord Jesus Christ, the glorious Father, may give (them) the Spirit of wisdom and revelation, so that (they) may know Him better...and that the eyes of (their) hearts may be enlightened...” (Eph. 1:17-18a).

**Our Foundation** is the Word of God and its teaching.

### OUR PHILOSOPHY OF CHRISTIAN EDUCATION

The education philosophy of First Baptist Academy is based on a God-centered view of truth and man as presented in the Bible.

The entire process of Christian education is seen as a means to be used by the Holy Spirit to bring the student into fellowship with God, to develop in the student the mind of Christ, and to train him/her in godly living, so that the student can fulfill God’s total purpose for this life personally and vocationally.

### GUIDING PRINCIPLES

Cooperation - Galatians 6:10  
Respect - Ephesians 6:1-3  
Responsibility - Colossians 3:25  
Christ-likeness - Philippians 2:5

### FIELD TRIPS

Below is a sample of field trips for seventh grade:  
Naples Philharmonic—Math and Science  
Marine Lab—Science

## COURSE DESCRIPTIONS

### **Bible II Timothy 3:16**

*Disciple students to accept Jesus as Savior and Lord. Teach students to read, understand and apply Biblical truth. Equip students to serve in God’s kingdom as disciples of Christ*

The 7th grade curriculum is focused on the New Testament. This is a New Testament survey covering all the books of the New Testament. This curriculum also covers an in-depth look at the ministry of the Lord Jesus Christ in the Four Gospels. Students will also study the early ministry of Christ, His parables, miracles, suffering, and resurrection. The curriculum also touches on the authenticity of Scripture, the persecution of the church, Council of Nicea, Augustine, and Constantine.

### **Language Arts II Timothy 2:15**

*Recognize that God has given us the gift of language to help us understand His Word and communicate his truth through Christ-centered balanced literacy*

Students review, master and apply varied reading comprehension skills and strategies while reading varied genres of literature. Students review and analyze varied genres of diverse writings, and critically consume such literature through a Biblical filter. Critical thinking skills will be developed. Spelling and vocabulary skills are enriched through exposure to new words from reading selections and highlighted weekly new words. Students will learn to use resources and gain word knowledge by analyzing word roots, suffixes and prefixes and exploring etymology of highlighted vocabulary. Students will develop and use written and oral language clearly and correctly in varied writing/speaking formats. Students will master writing traits and prewriting skills. Correct use of punctuation, parts of speech, basic sentence patterns, and usage concepts will be reviewed, mastered and applied. Students will write critically to express their Biblical perspective powerfully through excellent writing and verbal skills.

### **Math 7 Colossians 1:16**

*Illustrate God’s unchanging character through the timeless, logical mathematical systems He gave to man through His gift of reason*

This course is a comprehensive program that provides students with a strong foundation in key middle grade mathematical concepts and skills balanced with a thorough development of problem solving skills. Students will explore concepts and solve problems using visual models, hands-on learning, and paper-pencil

computation. This course directly builds upon previously established skills, reinforcing concepts and extending skills in much of the same content areas of mathematics.

### **Pre-Algebra**

*Illustrate God’s unchanging character through the timeless, logical mathematical systems He gave to man through His gift of reason*

This is a course that studies important middle grade mathematics concepts and shows how they are related. Students will find a gradual approach to understanding the underlying principles of algebra and geometry. Each lesson includes interesting activities and useful pictures, charts, graphs, and models that make it easier for students to learn. Throughout each lesson, students will also explore and discover the importance of math in daily life by linking each concept to real-life applications.

### **Science Nehemiah 9:6**

*Know that God makes and sustains His gift of creation*

This course is designed to give the students an overview of life science and its relationship to the Word and Works of God the Creator. The major areas of study are life processes of organisms, genetics, and biological evolution from a Biblical perspective. It also presents concepts in microbiology, plant biology, and zoology with a look at ecosystems. The course concludes with an overview of systems of the human body.

### **Social Studies I Timothy 2:1,2**

*Communicate God’s sovereign control over human history, and develop an appreciation for God’s gift of government*

This course studies the history of the world from A.D. 1000 to the present. This course follows the historical transition from the medieval world to the modern world. The early portion of the class includes an overview of the Renaissance and the Protestant Reformation. The remainder of the class details the history and geography of the European exploration of the world, discussing the interaction between European culture and non-European cultures as well as Christianity and other world religions.

### **Physical Education II Timothy 2:5**

*Recognize Physical Education is a gift from God to be developed and enjoyed for his glory and purposes*

This course will allow students to know how to move competently, maintain physical fitness, learn personal health and wellness skills, apply movement concepts and

skill mechanics, develop lifetime activity skills, and demonstrate positive social skills while participating in physical activity. Students will incorporate learned sports skills in a variety of sports activities.

**Choir** *Psalm 33:1-4*

*Recognize that Choir is a gift of God to be developed and enjoyed for His glory and purposes*

Students in this Fine Arts elective will be encouraged to develop the voices that God has given them through the use of vocal exercises, sight-singing, songs in 2 & 3 parts, choreography and concert etiquette. A variety of repertoire, Classical to Contemporary, will be used. Activities include singing in chapel, ACSI Vocal Festival and a musical.

**String Orchestra** *Psalm 150:3-4*

*Recognize that Strings is a gift of God to be developed and enjoyed for His glory and purposes*

As a fine art elective, students will continue to develop basic elements of playing a stringed instrument, performance and ensemble techniques. Repertoire will be varied to include works that are classical, contemporary, fiddle, and sacred.

**Band** *Psalm 150:3-4*

*Recognize that Band is a gift of God to be developed and enjoyed for His glory and purposes*

With emphasis on advancing ensemble playing through individual skill development, students will utilize a variety of drills and performance strategies to increase music reading and tone production competence on their chosen instrument. Repertoire is varied, selected for specific needs and interests of the presently enrolled students.

**Technology** *Psalms 89:17b*

*Recognize that Technology is a gift of God to be developed and enjoyed for His glory and purposes*

This course develops an understanding in students of the basics of computers, how technology is changing the world in which we live and the importance of the internet. It covers computer hardware, software, application skills, keyboarding skills, the internet and internet searching, networking and computer ethics.

**Art** *Isaiah 64:8*

*Recognize that Art is a gift from God to be appreciated, developed, and enjoyed for His glory and purposes*

Art lessons will focus on the mastery of design concepts. The four disciplines of art: art history, aesthetics, criticism, and production will provide a comprehensive approach to art from a Christian perspective.

**How You Can Help Your Child to be Successful in Middle School**

Pray with your child and for your child's teachers daily.

Bring your child to school on time.

Establish routine times for homework, rest, physical exercise, and meals.

Expect your child to take full responsibility for homework being completed and tests being signed. Make sure homework is being written down in their agendas.

Help your child organize time and materials.

Encourage your child to participate in the classroom by taking meaningful notes, asking questions, and answering questions as often as possible.

Hold your child accountable for poor grades and assignments that are not turned in. Review your child's test papers.

Do not hesitate to e-mail or call a teacher if you have any questions or concerns.

Check your child's grades on-line.

Set aside a study place and time where your child can study without distraction.

Encourage your child and take interest in any new vocabulary words he/she is learning each week.

Encourage your child to keep a prayer journal or a journal to express thoughts, feelings, and experiences.

Help your child look for ways to incorporate physical activities that they enjoy into their lifestyle.

Have your child sing or play a song that they are working on in the fine arts class.

Instill a strong work ethic by encouraging your child to work "as unto the Lord" (Col. 3:23).

Help your child to relate new concepts to everyday experiences.

Focused attention and good listening habits are essential.



## FAMILY GUIDE

*"Renewing our minds...Surrendering our hearts to Christ."  
Romans 12:1-2*

## SEVENTH GRADE

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