

**FIRST BAPTIST ACADEMY
STUDENT SERVICES TEACHER**

REPORTS TO: School Principals

DIRECT REPORTS: Student Services Instructional Aide(s)

POSITION OBJECTIVE: The responsibility of the Student Services Teacher is to provide remediation and skill support for enrolled students. The ideal candidate will manage data to evidence student growth and success. This teacher will function as a team member to provide accommodations and advocacy for students and their families.

QUALIFYING CHARACTERISTICS: The Student Services Teacher should display a commitment to Jesus Christ demonstrated in professional and personal life; a commitment to Christian education; a calling to the ministry of meeting the particular needs of students, demonstrate a thorough understanding of the population of students known to be exceptional learners; Excellent written and verbal communication skills; organized; team player.

EDUCATIONAL AND EXPERIENCE REQUIREMENTS: Bachelor's degree in Reading or ESE required; Master's degree preferred. Minimum of five (5) years related experience in Christian education preferred. Experience with Google platform preferred. A working knowledge of curriculum and assessment required.

ESSENTIAL JOB DUTIES:

- Assist education support personnel and programs.
- Assist the teachers at all grade levels with the effective integration of learners.
- Provide evaluations and goal-setting for students.
- Collaborate with teachers, parents, and administrators to find effective solutions to learning problems.
- Help others understand learning differences and how it affects learning and behavior.
- Interpret assessment results to make academic recommendations.
- Provide written quarterly Progress Reports for students enrolled in program.
- Work directly with children and families to resolve identified learning problems.
- Determine appropriate placement in programs or services for children at risk.
- Use evidence-based research and strategies to provide effective interventions.
- Develop and provide appropriate classroom accommodations based on student needs.

- Perform diagnostic assessment to help inform parents and teachers of current achievement and needs.
- Use assistive technology and programming to assist students in accessing curriculum

PHYSICAL REQUIREMENTS: Must be able to meet the physical requirements of the position.

EXEMPT STATUS: Salaried

WORK SCHEDULE: 10-month position per contract; may require flexibility in work schedule as needed.

Date updated: February 2019

Prepared by: Linda Shaw